

TURN OFF YOUR CELL PHONE AND PUT IN BAG. IF YOUR CELL PHONE IS SEEN, YOU WILL EARN A "0". SHOW ALL WORK CLEARLY FOR CREDIT. SCIENTIFIC CALCULATOR ONLY!!

[9] 1. Use the graph of $y = f(x)$ to find the following:

a.) $\lim_{x \rightarrow -2} f(x)$

b.) $\lim_{x \rightarrow 0^+} f(x)$

c.) $\lim_{x \rightarrow 2} f(x)$

d.) $\lim_{x \rightarrow 3^+} f(x)$

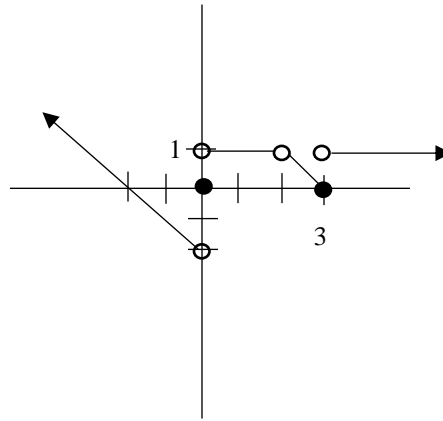
e.) $\lim_{x \rightarrow 3^-} f(x)$

f.) $\lim_{x \rightarrow 3} f(x)$

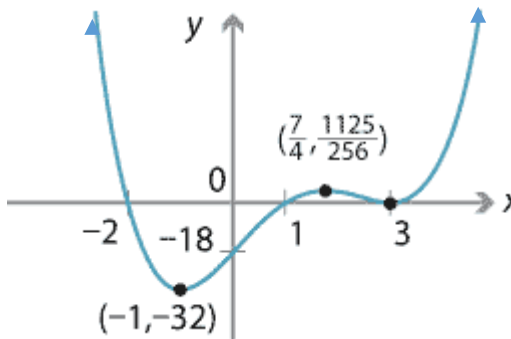
g.) $f(2)$

h.) $f(6)$

h.) $f(f(3))$



[12] 2. Use the graph to answer the questions:



- Give the interval(s) on which $y=f(x)$ is decreasing.
- Give the coordinates of the relative extrema or write none.
Relative maxima: Relative minima:
- Give the domain (in interval notation)
- Give the range in interval notation.
- Give the zeros. For each zero, indicate if the multiplicity would be even or odd.
- Is the degree of this polynomial even or odd? Explain.

[6] 3. Fill in the chart with EXACT values. Also include the radian measure.

	$x = 30^\circ$ or _____ radians	$x = 45^\circ$ or _____ radians	$x = 60^\circ$ or _____ radians
$\sin(x)$			
$\cos(x)$			
$\tan(x)$			

[21] 4. Solve each equation. Use exact values (no calculators/decimals)

a) $2\cos^2\theta - \cos\theta - 1 = 0$ on the interval $[0, 360^\circ)$

b) $\sin(2\theta) = \frac{\sqrt{3}}{2}$ on the interval $0 \leq \theta < 2\pi$

c) Find the general solution (all solutions) to $\sin(2x) + \sin(x) = 0$

[10] 5. Given $g(x) = 2x^3 + x^2 - 8x - 4$

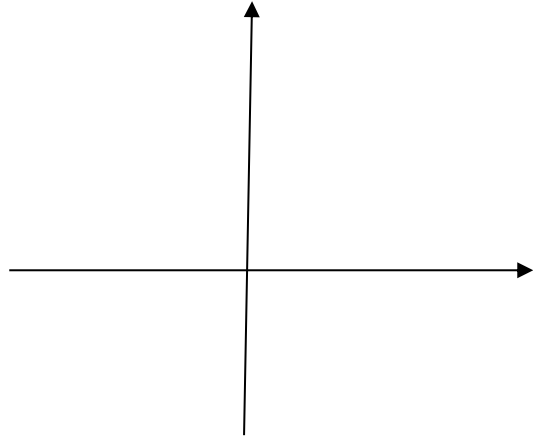
a) Give the y-intercept

b) Give the factored form

c) Zeros | Multiplicity | Tangent or cross through?

Zeros	Multiplicity	Tangent or cross through?

d) Draw the end behavior:



e) Graph. Label all intercepts!

[12] 6. Consider $g(x) = \frac{2x-6}{x^2-x-6}$

a) State the domain of f(x)

b) Find the y-intercept or state none

c) Find the vertical asymptote (or state none)

d) Find the zero(s) or state none

e) Find the horizontal asymptote (or state none)

f) Find the x and y-coordinates any holes (or state none).

[7] 7. If $g(x) = -x^2 + 2x$, find: $\frac{g(x+h) - g(x)}{h}$

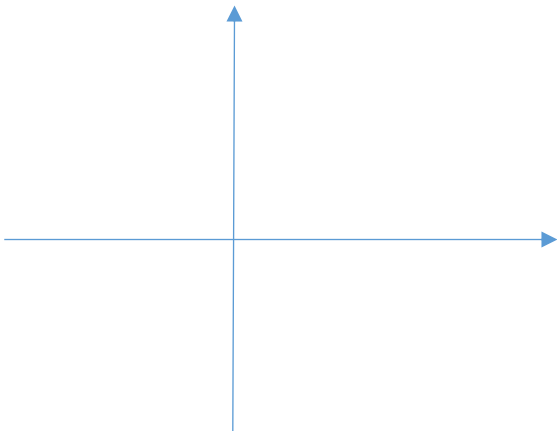
[8] 8. A class wants to enclose a rectangular garden using 80 feet of fence. The side of the school is used as one side of the rectangle (thus fencing is only needed on 3 sides). Draw a picture and label the sides with variables.

a) Find a function for the area of the garden in one variable.

b) What dimensions (length and width) yield maximum area? **Show your work algebraically** or no credit will be given. Put units on your answer.

[7] 9. Find the inverse. Show all work algebraically: $g(x) = \frac{7x-1}{2x+3}$

[7] 10. Graph: $f(x) = \begin{cases} 2, & x \leq -2 \\ -x^2, & -2 < x \leq 1 \\ x + 1, & x > 1 \end{cases}$ Mark endpoints open or closed.



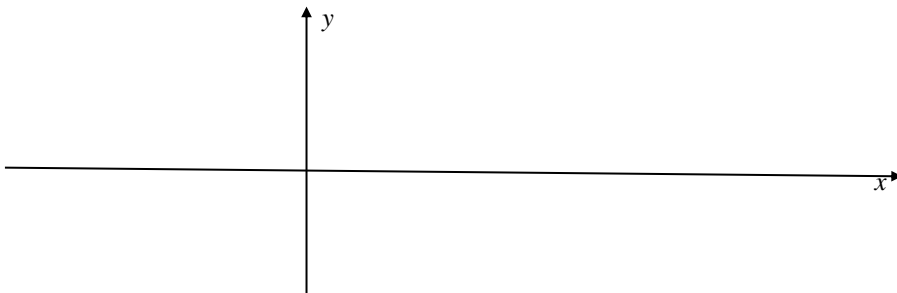
[9] 11. Suppose $\sin(\theta) = -\frac{1}{5}$ where θ is in Quadrant IV. Find the following. Give exact values (no decimals)

a) $\cos \theta$

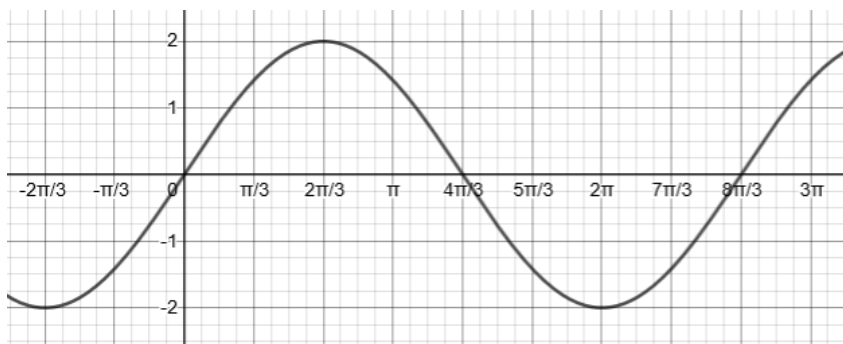
b) $2 - 75\sin^2\theta$

c) $\sin(2\theta)$

[7] 12. Graph at least one period. **Clearly label** each graph pointing out x -intercepts and maximum and minimum points. Label at least 4 tick marks on x -axis and at least one tick mark on y -axis.
 $y = -2\cos(4x)$



[7] 13. Given the graph, find the following:



a) domain:

b) Period:

c) Amplitude:

d) Equation of this function:

[7] 14. From the top of a bridge, Maria looks down at a sailboat at an angle of depression of 25° . The bridge is 20m above the water. Calculate the horizontal distance from the bridge to the sailboat. Round to 2 decimal places and put units on your answer.

[14] 15. Prove **any 2** of the following 3. **Check the two boxes of the problems you want graded.** Put reasons next to each step. If you don't check two boxes, the first two will be graded, regardless of work.

a) $\cos\left(\frac{\pi}{2} - \theta\right) = \sin\theta$

Grade?

b) $\frac{\cos x}{1 - \sin x} = \frac{1 + \sin x}{\cos x}$

Grade?

c) $\tan \alpha + \cot \alpha = \sec \alpha \csc \alpha$

Grade?

[28] 16. Solve. Give exact answers and show work algebraically. **Do not use decimals.**

a) $x^4 + 8x^2 - 9 \geq 0$. Write solution in interval notation.

b) $e^x - 14e^{-x} - 5 = 0$

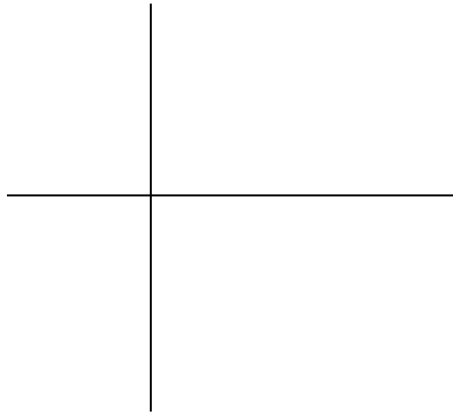
c) $6 \ln(2x + 8) = 4$

d) $2 \left| \frac{2}{3}x - 5 \right| + 1 = 9$

[10] 17. Graph. Fill in information.

a) $y = x^2 - 6x - 7$

Label vertex, zeros and intercept on graph



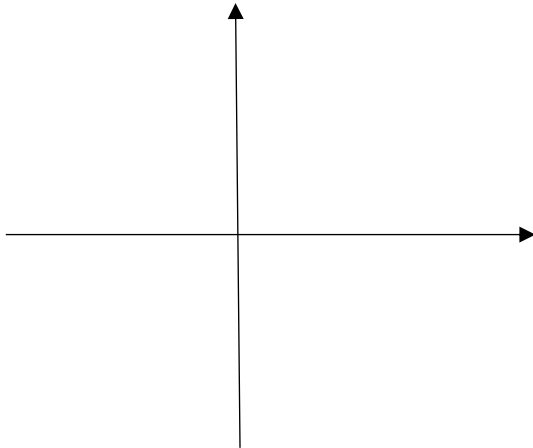
Vertex:

Zeros:

y-intercept:

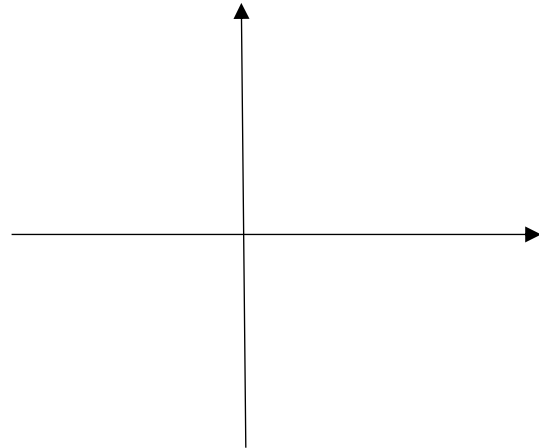
[12] 18. Graph each of the following. Label the indicated intercept and asymptote. Dash in Asymptote.

a) $f(x) = \log_3(x - 2)$



x-int: _____ VA: _____

b) $f(x) = e^{-x} + 1$



y-int: _____ HA: _____

[7] 19. Find the linear function f such that $f(-1) = -2$ and $f(1) = 6$.

Final answer: $f(x) =$ _____