

MATH 150 SKILLS ASSESSMENT

The purpose of this test is purely diagnostic (before beginning your review, it will be helpful to assess both strengths and weaknesses). All of the test problems are essential to first semester calculus. Answers are provided, and each answer has references to the relevant review topics. If anything is unclear, the review material should help.

You may click on the blue words if you wish to jump to an answer or the review topics.

If you would like to print the printer friendly version of the Skills Assessment so you can work it out on paper, please click [Print](#). (The entire Skills Assessment file is too large to print.)

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[Math Home](#)

[1] Sketch a graph – indicate domain and range of f .

a) $f(x) = x^2 + 2$

[Answer](#)

b) $f(x) = |x - 2|$

[Answer](#)

c) $f(x) = -\ln x$

[Answer](#)

[2] Given $f(x) = \begin{cases} x^2, & -3 \leq x < 0 \\ x + 1, & 0 \leq x < 2 \\ 4, & 2 \leq x \leq 5 \end{cases}$

a) Find $f(-3)$, $f(0)$, $f(2)$, $f(e)$.

[Answer](#)

b) Sketch a graph of f .

[Answer](#)

- [3] a) For the function $f(x) = x^2 - 2x$, find and simplify $f(x + h) - f(x)$. [Answer](#)
- b) Let $f(x) = 2x + 1$, $g(x) = \sqrt{x}$, $h(x) = \sin x$. Find the following compositions:
- i) $f(g(x))$ [Answer](#)
- ii) $h(g(x))$ [Answer](#)
- iii) $g(h(f(x)))$ [Answer](#)
- c) Find and simplify the difference quotient $\frac{f(x) - f(3)}{x - 3}$ if $f(x) = \frac{1}{x}$. [Answer](#)
- d) Find the difference quotient $\frac{f(x + h) - f(x)}{h}$ given $f(x) = \sqrt{x + 2}$. Rationalize the numerator. [Answer](#)

[4] a) Simplify $\frac{(1+x^2)(-2x) - (1-x^2)(2x)}{(1+x^2)^2}$.

[Answer](#)

b) Change $x^{1/3} + (x-1) \cdot \frac{1}{3}x^{-2/3}$ to an equivalent form whose denominator is $3x^{2/3}$.

[Answer](#)

c) Given $f(x) = \frac{-5x(x-4)}{2\sqrt{5-x}}$;

i. find the domain of f .

[Answer](#)

ii. find the intervals where $f > 0$ and $f < 0$.

[Answer](#)

[5] a) Given $y = \ln(x\sqrt{x^2 + 1})$, convert into an expression involving sums, differences, and multiples of logarithms.

[Answer](#)

b) Simplify: $e^{-2\ln x}$

[Answer](#)

c) Solve for x :

i. $\ln(x - 1) = 2$.

[Answer](#)

ii. $e^{2x} - 2xe^{2x} = 0$

[Answer](#)

[6] a) Given $g(x) = \frac{2x - 3}{x^2 + 1}$,

i. state the domain of g ;

[Answer](#)

ii. find $g(0)$;

[Answer](#)

iii. find all x such that $g(x) = 0$;

[Answer](#)

iv. find all asymptotes of g .

[Answer](#)

b) Sketch a graph of $f(x) = (x^2 - 3)(5 - x)^2$;
include all intercepts.

[Answer](#)

c) Sketch a graph of $f(x) = \frac{x + 3}{3 - 2x}$; include
asymptotes and all intercepts.

[Answer](#)

[7] a) The position of an object above the ground is given by $s(t) = 128t - 16t^2$, with s measured in feet and t in seconds.

i. Find the maximum height reached by the object.

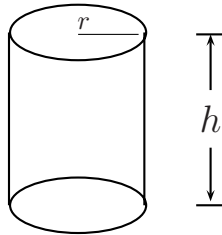
[Answer](#)

ii. How long does it take for the object to return to the ground?

[Answer](#)

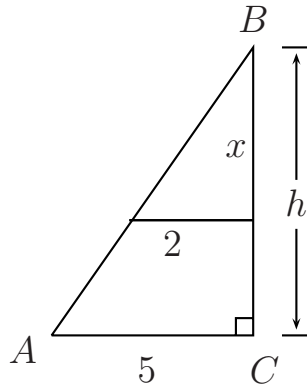
b) A right circular cylinder with radius r and height h has a volume of 5 cm^3 . Express its surface area as a function of r , given $SA = 2\pi r^2 + 2\pi r h$.

[Answer](#)



- [7] c) Express the area of $\triangle ABC$ as a function of x .

[Answer](#)



B R E A K T I M E !

Hey, you've been working hard. Now it's time for a break. Kick back and relax a little. Grab some munchies. How about some brownies? We have a recipe for brownies that we guarantee is the best ever.

Math Brownie Recipe 1

O.K., you're relaxed and refreshed. It's time to get back to work.

Continued on next page ...

8. a) $360^\circ = \underline{\hspace{2cm}}$ radians.

[Answer](#)

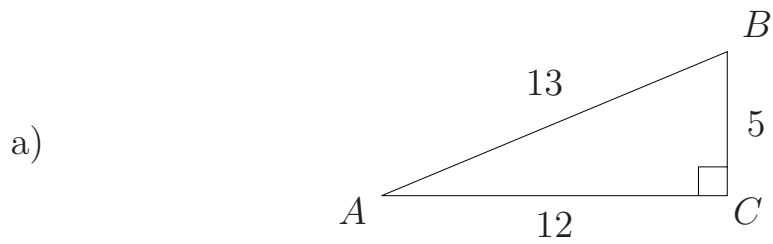
b) $\underline{\hspace{2cm}}^\circ = \frac{5\pi}{6}$ radians.

[Answer](#)

c) $225^\circ = \underline{\hspace{2cm}}$ radians.

[Answer](#)

9. For each figure below, find exact values for the quantities indicated.

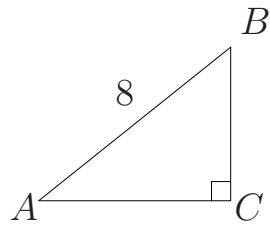


$$\sin A = \underline{\hspace{2cm}}; \quad \sin B = \underline{\hspace{2cm}}; \quad \cos A = \underline{\hspace{2cm}};$$

$$\tan A = \underline{\hspace{2cm}}; \quad \sec B = \underline{\hspace{2cm}}; \quad \cot A = \underline{\hspace{2cm}}.$$

[Answer](#)

9. b)



If angle $A = \frac{\pi}{6}$, then side $BC =$ _____.

If angle $A = \frac{\pi}{4}$, then side $AC =$ _____.

[Answer](#)

10. Consider a circle of radius 2 centered at the origin. A central angle $\theta = \frac{\pi}{3}$ radians will subtend (“mark off”) an arc on the circle of length _____.

[Answer](#)

-
11. a) Suppose $0 < \theta < \frac{\pi}{2}$. If $\sin \theta = x$,
find $\cos \theta$ and $\tan \theta$ in terms of x . [Answer](#)
- b) In which quadrant does θ terminate if
 $\cos \theta < 0$ and $\tan \theta < 0$? [Answer](#)

12. Without the use of a calculator, find the exact value of each expression below.

a) $\sin \frac{7\pi}{6}$ Answer

b) $\cos \left(\frac{-\pi}{2} \right)$ Answer

c) $\tan \frac{7\pi}{4}$ Answer

d) $\sec \frac{13\pi}{6}$ Answer

e) $\sin \left(\frac{-15\pi}{4} \right)$ Answer

13. Without using a calculator, complete the table below giving exact values.

| θ | 0 | $\frac{\pi}{6}$ | $\frac{\pi}{4}$ | $\frac{\pi}{3}$ | $\frac{\pi}{2}$ | $\frac{2\pi}{3}$ | $\frac{3\pi}{4}$ | $\frac{5\pi}{6}$ | π | $\frac{3\pi}{2}$ | 2π |
|---------------|---|-----------------|-----------------|-----------------|-----------------|------------------|------------------|------------------|-------|------------------|--------|
| $\sin \theta$ | | | | | | | | | | | |
| $\cos \theta$ | | | | | | | | | | | |
| $\tan \theta$ | | | | | | | | | | | |

[Answer](#)

14. By memory, graph $y = \cos x$, $-2\pi \leq x \leq 2\pi$. Label all intercepts, maxima, and minima. [Answer](#)

15. Verify the following trigonometric identities.

a) $\frac{1 + \sec \theta}{\csc \theta} = \sin \theta + \tan \theta$ Answer

b) $(1 - \cos^2 \theta)(1 + \cot^2 \theta) = 1$ Answer

c) $\tan \theta + \frac{\cos \theta}{1 + \sin \theta} = \sec \theta$ Answer

16. Evaluate the following without a calculator.

a) $\arcsin(1)$ or $\sin^{-1}(1)$

[Answer](#)

b) $\arccos(0)$

[Answer](#)

c) $\arcsin\left(-\frac{1}{2}\right)$

[Answer](#)

d) $\tan(\arcsin(x))$, where $0 < x < 1$

[Answer](#)

17. Without using a calculator, graph $f(x) = \arctan x$ (or $f(x) = \tan^{-1} x$).

Domain $f =$ _____.

Range $f =$ _____.

[Answer](#)

18. Solve the following trigonometric equations.

a) $\cos \theta = -\frac{\sqrt{3}}{2}$ Answer

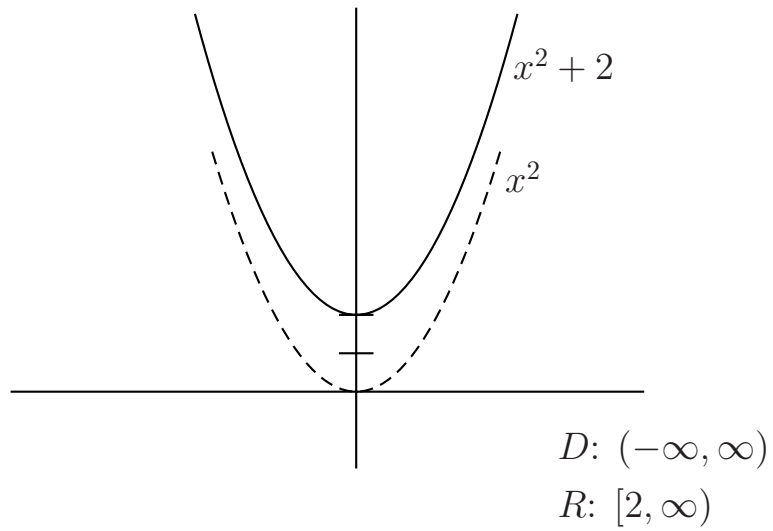
b) $2 \sin^2 \theta - \sin \theta - 1 = 0, 0 \leq \theta < 2\pi$ Answer

c) $\sin \theta + \sin 2\theta = 0, 0 \leq \theta < 2\pi$ Answer

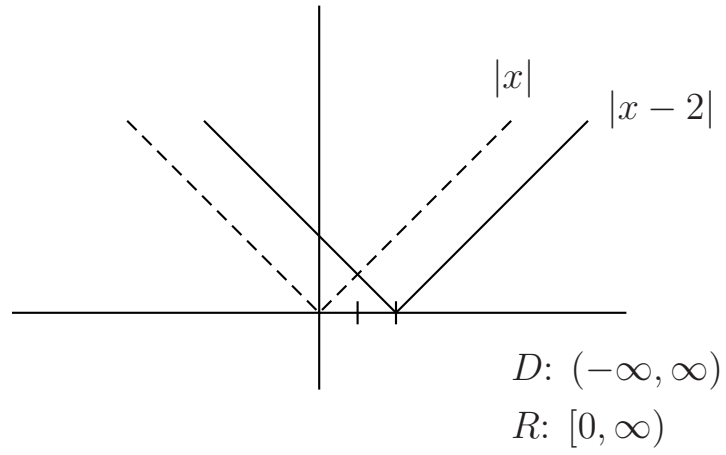
d) $\sin \theta - \cos \theta = 0, 0 \leq \theta < 2\pi$ Answer

ANSWERS to MATH 150 SKILLS ASSESSMENT

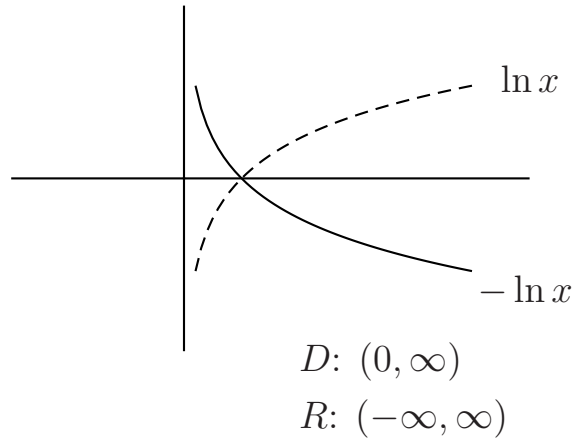
1. a)

[Return to Problem](#)[Review Topic 1](#)

1. b)

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1. c)

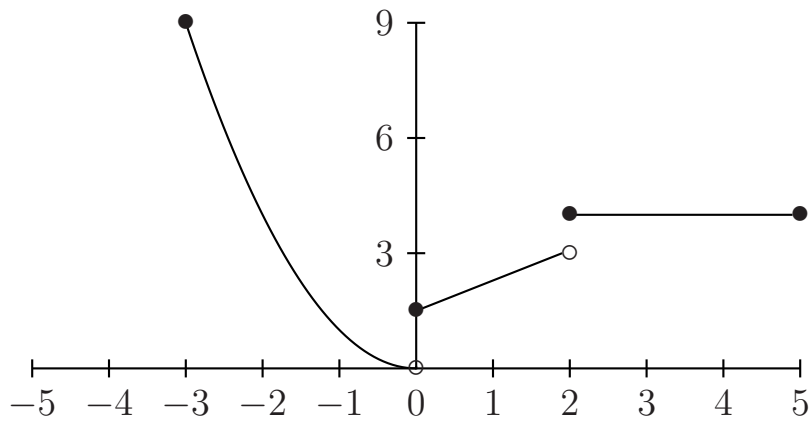
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2. a) $f(-3) = 9$
 $f(0) = 1$
 $f(2) = 4$
 $f(e) = 4$

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[Review Topic 2](#)

2. b)

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$$\begin{aligned} 3. \quad \text{a)} \quad f(x+h) - f(x) &= (x+h)^2 - 2(x+h) - (x^2 - 2x) \\ &= 2xh + h^2 - 2h \end{aligned}$$

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[Review Topic 3](#)

3. b) i. $2\sqrt{x} + 1$

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[Review Topic 3](#)

3. b) ii. $\sin \sqrt{x}$

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[Review Topic 3](#)

3. b) iii. $\sqrt{\sin(2x + 1)}$

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[Review Topic 3](#)

$$\begin{aligned} 3. \quad \text{c) } \frac{f(x) - f(3)}{x - 3} &= \frac{\frac{1}{x} - \frac{1}{3}}{x - 3} \\ &= \frac{3 - x}{3x} \cdot \frac{1}{x - 3} \\ &= -\frac{1}{3x} \end{aligned}$$

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[Review Topic 3](#)

$$\begin{aligned} 3. \quad d) \quad \frac{f(x+h) - f(x)}{h} &= \frac{\sqrt{x+h+2} - \sqrt{x+2}}{h} \\ &= \frac{(\sqrt{x+h+2})^2 - (\sqrt{x+2})^2}{h(\sqrt{x+h+2} + \sqrt{x+2})} \\ &= \frac{h}{h(\sqrt{x+h+2} + \sqrt{x+2})} \\ &= \frac{1}{\sqrt{x+h+2} + \sqrt{x+2}} \end{aligned}$$

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[Review Topic 3](#)

$$\begin{aligned} 4. \quad \text{a)} \quad \frac{(1+x^2)(-2x) - (1-x^2)(2x)}{(1+x^2)^2} &= \frac{-2x[(1+x^2) + (1-x^2)]}{(1+x^2)^2} \\ &= \frac{-2x(2)}{(1+x^2)^2} \\ &= \frac{-4x}{(1+x^2)^2} \end{aligned}$$

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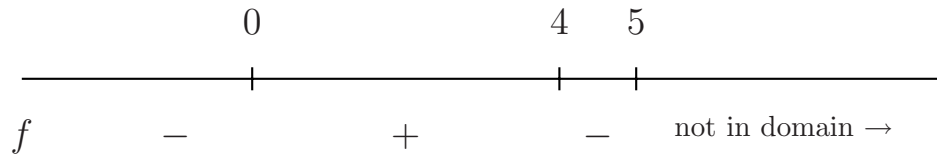
[Review Topic 4](#)

$$\begin{aligned} 4. \quad \text{b)} \quad x^{1/3} + (x - 1) \cdot \frac{1}{3}x^{-2/3} &= \frac{3x^{2/3} \left[x^{1/3} + (x - 1) \cdot \frac{1}{3}x^{-2/3} \right]}{3x^{2/3}} \\ &= \frac{3x + (x - 1)x^0}{3x^{2/3}} \\ &= \frac{4x - 1}{3x^{2/3}} \end{aligned}$$

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[Review Topic 4](#)

4. c) Domain: $(-\infty, 5)$, critical values: 0, 4, 5



$$f > 0 \text{ on } (0, 4), \quad f < 0 \text{ on } (-\infty, 0) \cup (4, 5)$$

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[Review Topic 4](#)

5. a) $y = \ln x + \frac{1}{2} \ln(x^2 + 1)$

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[Review Topic 5](#)

5. b) $e^{\ln x^{-2}} = x^{-2}$

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[Review Topic 5](#)

5. c) i. $e^{\ln(x-1)} = e^2$
 $x - 1 = e^2$
 $x = e^2 + 1$

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[Review Topic 5](#)

5. c) ii. $e^{2x}(1 - 2x) = 0$
 $e^{2x} \neq 0$ for any x
 $1 - 2x = 0$ at $x = \frac{1}{2}$

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[Review Topic 5](#)

6. a) i. Domain of g : $(-\infty, \infty)$

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[Review Topic 6](#)

6. a) ii. $g(0) = -3$

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[Review Topic 6](#)

6. a) iii. $g(x) = 0$ when $2x - 3 = 0$. $x = \frac{3}{2}$.

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[Review Topic 6](#)

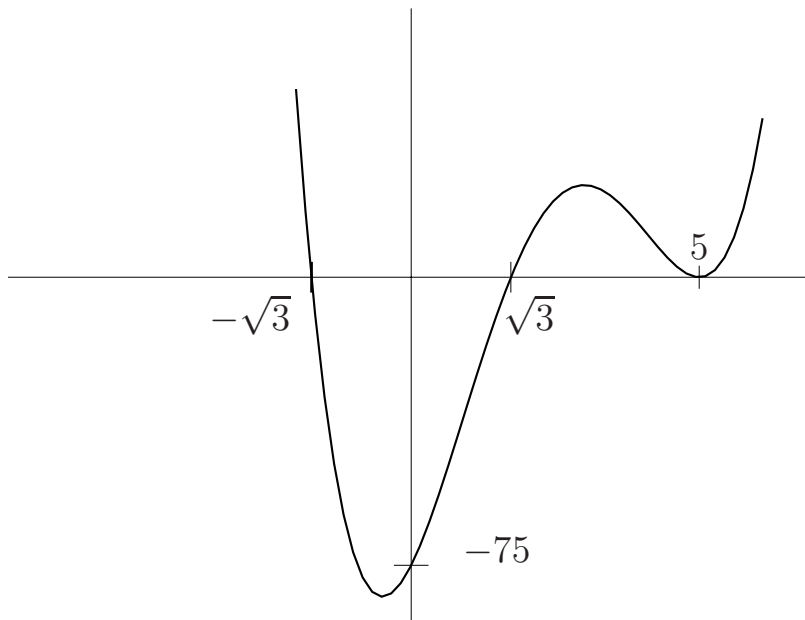
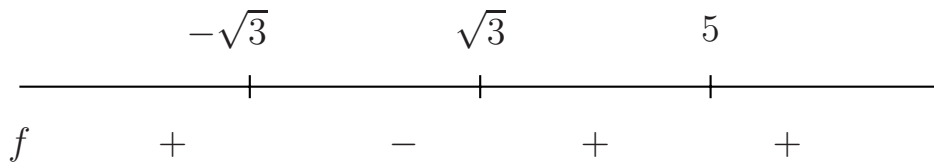
6. a) iv. HA $y = 0$

VA None, $x^2 + 1 \neq 0$ for all real x .

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[Review Topic 6](#)

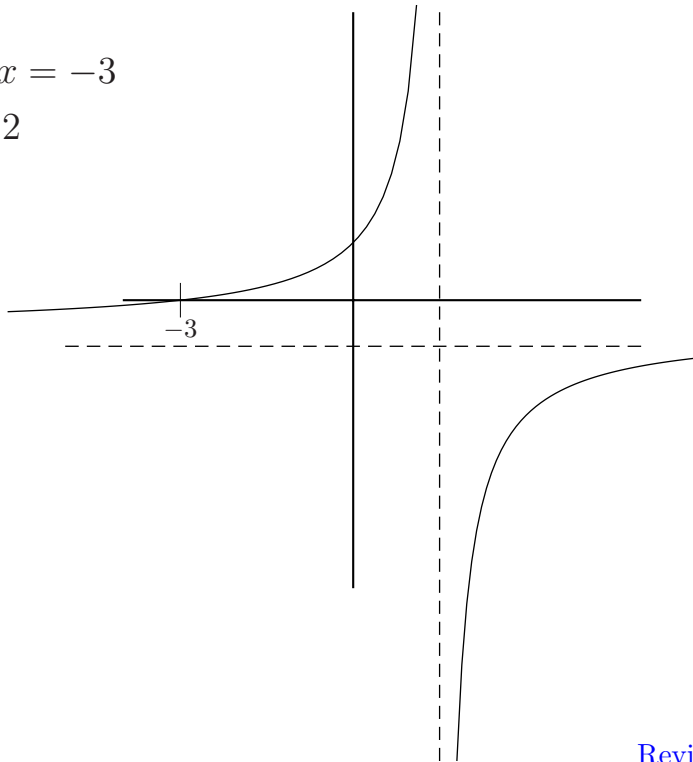
6. b) Critical points: $\pm\sqrt{3}$, 5 , $f(0) = -75$



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[Review Topic 6](#)

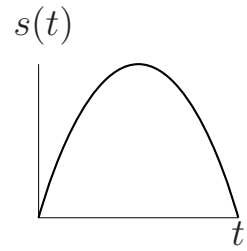
6. c) $f(0) = 1$
 $f(x) = 0$ at $x = -3$
HA $y = -1/2$
VA $x = 3/2$



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[Review Topic 6](#)

- Finding the max or min of a quadratic function is the same as finding its vertex (calculus uses other methods).
7. a) i)



The maximum value
of t occurs at

$$\begin{aligned} t &= -\frac{b}{2a} \\ &= \frac{-128}{-32} \\ &= 4 \text{ sec} \end{aligned}$$

It takes 4 sec. to reach a height of $s(4)$ or 256 ft.

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[Review Topic 7](#)

7. a) ii)

$$s = 128t - 16t^2 = 0$$

$$16t(8 - t) = 0$$

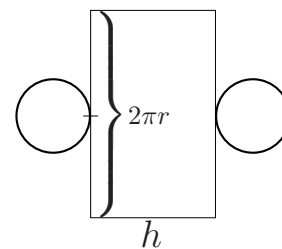
$$t = 0, t = 8$$

It takes 8 sec. to
return to the ground.

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[Review Topic 7](#)

7. b) Unrolled, a cylinder looks like this:
Its surface area consists of two circles
and a rectangle



$$SA = 2\pi r^2 + 2\pi r h$$

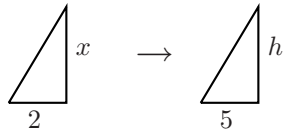
Since $V = \pi r^2 h = 5$ becomes $h = \frac{5}{\pi r^2}$,
substitution yields

$$\begin{aligned} SA &= 2\pi r^2 + 2\pi r \left(\frac{5}{\pi r^2} \right) \\ &= 2\pi r^2 + \frac{10}{r}. \end{aligned}$$

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[Review Topic 7](#)

7. c) Using similar triangles,



$$\frac{x}{2} = \frac{h}{5}$$

$$h = \frac{5}{2}x$$

$$A = \frac{1}{2} \cdot 5 \cdot h$$

$$= \frac{1}{2} \cdot 5 \left(\frac{5}{2}x \right)$$

$$A(x) = \frac{25}{4}x$$

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[Review Topic 7](#)

8. a) 2π

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[Review Topic 8](#)

8. b) 150°

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[Review Topic 8](#)

8. c) $\frac{5\pi}{4}$ radians

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[Review Topic 8](#)

$$\begin{aligned} 9. \quad a) \quad \sin A &= \frac{5}{13}; & \sin B &= \frac{12}{13}; & \cos A &= \frac{12}{13}; \\ \tan A &= \frac{5}{12}; & \sec B &= \frac{13}{5}; & \cot A &= \frac{12}{5}. \end{aligned}$$

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[Review Topic 9a](#)

9. b) If angle $A = \frac{\pi}{6}$, then $\sin \frac{\pi}{6} = \frac{1}{2} = \frac{BC}{8}$, or $BC = 4$.

If angle $A = \frac{\pi}{4}$, then $\cos \frac{\pi}{4} = \frac{\sqrt{2}}{2} = \frac{AC}{8}$, or $AC = 4\sqrt{2}$.


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[Review Topic 9b](#)

10. Using the arc length formula $s = r\theta$, we get $s = \frac{2\pi}{3}$.

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[Review Topic 10](#)

11. a) If $\sin \theta = x = \frac{x}{1}$, we can write  x . Thus $\cos \theta = \frac{\sqrt{1-x^2}}{1}$
and $\tan \theta = \frac{x}{\sqrt{1-x^2}}$.

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[Review Topic 9c](#)

11. b) Second quadrant.

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[Review Topic 9d](#)

12. a) $\sin \frac{7\pi}{6} = -\frac{1}{2}$

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[Review Topic 9d](#)

12. b) Since $\cos(-x) = \cos x$, $\cos\left(-\frac{\pi}{2}\right) = \cos\frac{\pi}{2} = 0$.

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[Review Topic 12](#)

$$12. \quad \text{c) } \tan \frac{7\pi}{4} = \frac{\sin \frac{7\pi}{4}}{\cos \frac{7\pi}{4}} = \frac{-\frac{\sqrt{2}}{2}}{\frac{\sqrt{2}}{2}} = -1$$

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[Review Topic 12](#)

$$\begin{aligned} 12. \quad d) \quad \sec \frac{13\pi}{6} &= \frac{1}{\cos\left(\frac{13\pi}{6}\right)} \\ &= \frac{1}{\cos\left(\frac{\pi}{6} + 2\pi\right)} \\ &= \frac{1}{\cos\left(\frac{\pi}{6}\right)} = \frac{1}{\frac{\sqrt{3}}{2}} = \frac{2}{\sqrt{3}} \end{aligned}$$

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[Review Topic 11](#)

12. e) Since $\sin(-x) = -\sin x$,

$$\begin{aligned}\sin\left(-\frac{15\pi}{4}\right) &= -\sin\left(\frac{15\pi}{4}\right) \\ &= -\sin\left(\frac{7\pi}{4} + 2\pi\right) = -\sin\left(\frac{7\pi}{4}\right) = \frac{\sqrt{2}}{2}\end{aligned}$$

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[Review Topic 11](#)

13.

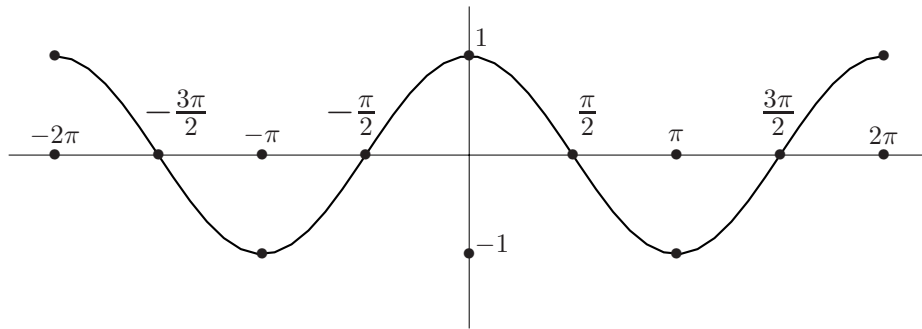
| θ | 0 | $\frac{\pi}{6}$ | $\frac{\pi}{4}$ | $\frac{\pi}{3}$ | $\frac{\pi}{2}$ | $\frac{2\pi}{3}$ | $\frac{3\pi}{4}$ | $\frac{5\pi}{6}$ | π | $\frac{3\pi}{2}$ | 2π |
|---------------|---|----------------------|----------------------|----------------------|-----------------|----------------------|-----------------------|-----------------------|-------|------------------|--------|
| $\sin \theta$ | 0 | $\frac{1}{2}$ | $\frac{\sqrt{2}}{2}$ | $\frac{\sqrt{3}}{2}$ | 1 | $\frac{\sqrt{3}}{2}$ | $\frac{\sqrt{2}}{2}$ | $\frac{1}{2}$ | 0 | -1 | 0 |
| $\cos \theta$ | 1 | $\frac{\sqrt{3}}{2}$ | $\frac{\sqrt{2}}{2}$ | $\frac{1}{2}$ | 0 | $-\frac{1}{2}$ | $-\frac{\sqrt{2}}{2}$ | $-\frac{\sqrt{3}}{2}$ | -1 | 0 | 1 |
| $\tan \theta$ | 0 | $\frac{1}{\sqrt{3}}$ | 1 | $\sqrt{3}$ | und | $-\sqrt{3}$ | -1 | $-\frac{1}{\sqrt{3}}$ | 0 | und | 0 |

Note: “und” means undefined.

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[Review Topic 12](#)

14.

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$$15. \quad a) \quad \frac{1 + \sec \theta}{\csc \theta} = \frac{1}{\csc \theta} + \frac{\sec \theta}{\csc \theta} = \sin \theta + \frac{\sin \theta}{\cos \theta} = \sin \theta + \tan \theta$$

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[Review Topic 14](#)

$$15. \quad \text{b) } (1 - \cos^2 \theta)(1 + \cot^2 \theta) = (\sin^2 \theta)(\csc^2 \theta) = \sin^2 \theta \left(\frac{1}{\sin^2 \theta} \right) = 1$$

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15. c)

$$\begin{aligned}\tan \theta + \frac{\cos \theta}{1 + \sin \theta} &= \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{(1 + \sin \theta)} \\ &= \frac{\sin \theta(1 + \sin \theta)}{\cos \theta(1 + \sin \theta)} + \frac{\cos \theta \cos \theta}{(1 + \sin \theta) \cos \theta} \\ &= \frac{\sin \theta + \sin^2 \theta + \cos^2 \theta}{\cos \theta(1 + \sin \theta)} \\ &= \frac{1 + \sin \theta}{\cos \theta(1 + \sin \theta)} \\ &= \frac{1}{\cos \theta} \\ &= \sec \theta\end{aligned}$$

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16. a) $\arcsin(1) = \frac{\pi}{2}$

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[Review Topic 15](#)

16. b) $\arccos(0) = \frac{\pi}{2}$

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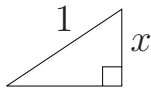
[Review Topic 15](#)

16. c) $\arcsin\left(-\frac{1}{2}\right) = -\frac{\pi}{6}$

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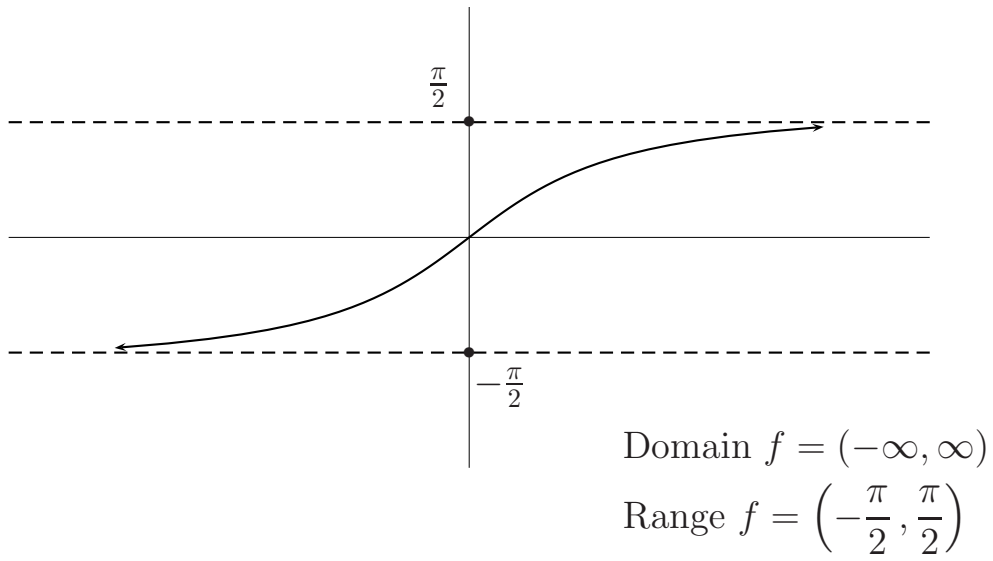
16. d) $\text{Arcsin}(x)$ means the angle whose sine is $x = \frac{x}{1}$. The picture below has an angle whose sine is $\frac{x}{1}$. Using the Pythagorean Theorem, the missing side is $\sqrt{1-x^2}$. Thus, $\tan(\arcsin(x)) = \frac{x}{\sqrt{1-x^2}}$.



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[Review Topic 15](#)

17.

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18. a) $\cos \theta = -\frac{\sqrt{3}}{2}$ when θ is in the second or third quadrants. Thus, $\theta = \frac{5\pi}{6}$ or $\frac{7\pi}{6}$. Since $\cos x$ is 2π periodic, $\theta = \frac{5\pi}{6} + 2k\pi$ or $\frac{7\pi}{6} + 2k\pi$, for any integer k .

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[Review Topic 16](#)

18. b) Factor the expression like a quadratic. That is,

$$\begin{aligned}2 \sin^2 \theta - \sin \theta - 1 &= 0, \quad 0 \leq \theta < 2\pi \\(2 \sin \theta + 1)(\sin \theta - 1) &= 0\end{aligned}$$

$$\begin{array}{l|l}2 \sin \theta + 1 = 0 & \sin \theta = 1 \\ \sin \theta = -\frac{1}{2} & \theta = \frac{\pi}{2} \\ \theta = \frac{7\pi}{6}, \frac{11\pi}{6} & \end{array}$$

Solution: $\theta = \frac{\pi}{2}, \frac{7\pi}{6},$ or $\frac{11\pi}{6}$

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18. c) $\sin \theta + \sin 2\theta = 0$. Try to get all arguments in terms of θ . So,

$$\sin \theta + 2 \sin \theta \cos \theta = 0, \quad 0 \leq \theta < 2\pi$$

$$\sin \theta(1 + 2 \cos \theta) = 0$$

$$\begin{array}{l|l} \sin \theta = 0 & 1 + 2 \cos \theta = 0 \\ \theta = 0, \pi & \cos \theta = -\frac{1}{2} \\ & \theta = \frac{2\pi}{3}, \frac{4\pi}{3} \end{array}$$

Solution: $\theta = 0, \frac{2\pi}{3}, \pi, \text{ or } \frac{4\pi}{3}$

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18. d) $\sin \theta - \cos \theta = 0, \quad 0 \leq \theta < 2\pi$
 $\sin \theta = \cos \theta$

Based on the unit circle definition of the trigonometric functions (Review Topic 11), the question really is asking when the x and y coordinates of a point on the unit circle are equal. This happens when $\theta = \frac{\pi}{4}$ or $\frac{3\pi}{4}$.

Solution: $\theta = \frac{\pi}{4}$ or $\frac{3\pi}{4}$

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Math Fudge Brownies

(8 x 8 x 2 pan)

1/2 cup butter

2 squares (1 ounce each) Bakers unsweetened chocolate

1 cup sugar

2 eggs

1 teaspoon vanilla

3/4 cup flour

1/2 cup chopped walnuts

Grease an 8 x 8 x 2 - inch pan. Slowly melt butter and chocolate very carefully over low heat (hint: place the chocolate squares on top of the stick of butter so that the butter melts first). Remove from heat; stir in sugar. Add eggs and vanilla. Do not stir too much or brownies will rise too high, then fall and be dry! Stir in flour and nuts. Spread batter in pan. Bake in a 350 degree oven for 25 minutes. Do not over bake. If your oven heats from the bottom put the pan on an air-bake cookie sheet so that the bottom will not over cook. Cool. Cut into bars and wrap tightly.

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